

# Options and Objectives

Language Arts	Dear Highlights	Find the Pictures	Goofus and Gallant	Hidden Pictures	BrainPlay	Jokes	Matching	Your Own Pages	Rebus Story	Riddles	Science Corner	Table of Contents	Thinking	The Timbertoes	What's Wrong /Back Cover	Crafts You Can Make	Dinosaur Days	*Nature Watch	Science Letters
<b>Reading</b>																			
Use visual clues	√	√	√		√	√	√	√		√	√	√	√	√	√		√	√	
Apply prior knowledge	√		√	√	√					√	√	√							
Predict	√		√					√	√			√				√			
Read for main idea and/or summarize	√		√		√														
Read for detail:																			
-to answer questions	√			√					√		√								
-to follow directions											√				√				
-to learn facts										√					√	√	√	√	
Read with empathy and imagination	√		√				√	√				√							
Recall (accuracy, sequence, completeness)	√		√		√		√	√	√	√		√		√	√	√	√	√	√
Integrate into already known/experienced	√		√	√			√	√	√		√	√		√	√	√	√	√	√
<b>Writing</b>																			
Use feature as model for creating new one	√		√	√	√		√	√	√	√	√	√		√	√	√	√	√	√
Use feature as starter for:																			
-personal response	√		√	√			√				√								
-story or poem	√						√	√				√	√		√				
research and reporting				√					√		√				√	√	√	√	
Take notes and/or summarize	√		√					√	√						√	√	√	√	
<b>Listening and Speaking</b>																			
Discuss (pair/small or large group)	√		√	√			√	√	√	√	√	√	√		√	√	√	√	√
Listen to detail	√		√	√			√	√	√	√	√	√	√		√	√	√	√	√
Listen for main idea	√		√				√					√			√	√	√	√	√
Listen with empathy and imagination	√		√				√	√				√							
Retell (approximation) with expression	√		√				√	√				√							
Vividly express exact words (memorized or read)					√		√	√	√			√							
Use feature as starter for own stories/poems	√						√	√				√	√		√				

\*Regular but not monthly features

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<b>Across the Curriculum</b>	<i>Dear Highlights</i>	<i>Find the Pictures</i>	<i>Goofus and Gallant</i>	<i>Hidden Pictures</i>	<i>BrainPlay</i>	<i>Jokes</i>	<i>Matching</i>	<i>Your Own Pages</i>	<i>Rebus Story</i>	<i>Riddles</i>	<i>Science Corner</i>	<i>Table of Contents</i>	<i>Thinking</i>	<i>The Timbertoes</i>	<i>What's Wrong (Back Cover)</i>	<i>Crafts You Can Make</i>	<i>Dinosaur Days</i>	<i>*Nature Watch</i>	<i>Science Letters</i>
<b>Science</b>																			
Observe closely (make notes)				√						√	√						√	√	
Conduct/create hands-on activities/experiments				√						√							√	√	
Establish and test hypotheses				√						√	√					√	√	√	
Develop awareness of own body				√															
Discuss characteristics of animals				√						√	√					√	√	√	
Learn facts about surroundings										√							√	√	
<b>Social Studies</b>																			
Find locations on map (U.S. and world)	√				√		√		√								√		
Discuss behavior in locations/circumstances	√	√		√								√							
Discuss work and/or leisure activities		√										√	√						
<b>Math</b>																			
Count various different responses/preferences	√							√				√							
Chart collected numbers in various ways	√							√				√							
<b>Literature</b>																			
Study aspects of poetry								√											
Study aspects of stories									√				√						
<b>Drama</b>																			
Dramatize stories/situations in features	√	√		√	√			√	√	√		√	√						
Improvise what happened before/after	√	√							√				√						
Role play similar situations	√	√							√				√						
Use features as starters for original scenes	√	√		√	√			√	√			√	√						
<b>Visual Arts</b>																			
Study illustrations (content, style, effectiveness)	√	√	√	√	√			√	√	√		√	√	√		√	√	√	√
Use illustrations as models/starters	√	√	√	√	√		√	√	√			√	√	√		√	√	√	√
Make crafts															√				
<b>Music</b>																			
Distinguish kinds of music by choosing themes	√		√	√	√			√	√	√	√		√	√	√	√	√	√	√
Create own songs/tunes for features	√		√	√	√			√	√	√	√		√	√	√	√	√	√	√

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<b>Thinking Skills</b>																			
Analyze	√		√		√	√		√	√	√		√	√	√	√	√	√	√	√
Form concepts	√		√		√			√	√			√	√			√	√	√	√
Recognize relationships	√		√		√			√	√			√	√		√	√	√	√	√
Assimilate new ideas into existing knowledge	√		√		√		√			√		√				√	√	√	√
Apply new ideas to existing situations	√									√							√	√	√
Solve problems	√									√		√						√	√
Make decisions	√		√		√							√							
Use feature as model for formulating questions	√				√					√		√				√	√	√	√
Use feature as starter for research					√					√		√				√	√	√	√
Use ideas and knowledge to create something new	√		√		√		√	√	√	√		√		√					
Develop divergent thinking	√				√		√					√							
<b>Social Skills</b>																			
Develop sense of own worth	√		√		√		√					√							
Develop caring about others	√		√				√					√							
Work independently (consider age)	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Work in pairs	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Work in small groups	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Work with whole class and family involvement	√		√		√	√		√	√	√		√		√	√	√	√	√	√
Brainstorm together	√		√		√							√							
Discuss differing opinions	√		√		√		√					√							
Spark curiosity					√		√			√		√				√	√	√	√

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